Name: __________________________________ Hour: _____

Trimester Two Holocaust Research
For the next few weeks you will be gathering research on a topic of your choice to complete an On-Demand essay on February 13th and 14th in class.

On-Demand Essay Prompt:
In a multi-paragraph essay explain how your selected topic contributed to, affected, or related to the Holocaust.

Possible Topics to Research:
- Antisemitism
- Anti-Jewish Laws
- The Nazi Party/Nazi Germany
- Ghettos
- Concentration Camps
- Jewish Resistance
- Rescuers and Non-Jewish Resistance
- Survivors and Liberators
- Perpetrators, Collaborators, and Bystanders
- Jewish Children
- The Final Solution

Expectations (rubric on back):
- Use 2 credible sources for a C, 3 credible sources for an A or B
- Use parenthetical (in text) citations
- Paraphrase to avoid plagiarism
- Include relevant evidence that strongly support main idea

Research Assignments:
- Have notes from at least 3 credible sources and source cards for each (Due February 12th)
- Each source card has an explanation of credibility for the sources used (Due February 12th)
- Clearly written thesis to guide paper (Due February 11th)
- Complete an On-Demand Essay in class (February 13th-14th)
- Create a works cited page and annotated bibliography of sources (February 19th-20th)
- Create an outline that may be used to write On-Demand essay (Optional)
ELA 8 Trimester 2
Research Common Assignment Rubric

<table>
<thead>
<tr>
<th></th>
<th>4 Sophisticated</th>
<th>3 Proficient</th>
<th>2 Sufficient</th>
<th>1 Insufficient</th>
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<tbody>
<tr>
<td><strong>Use of Evidence</strong></td>
<td>Product shows a selection of relevant evidence from at least 3 sources that strongly supports main ideas. Evidence is thoughtfully connected to main ideas through consistent elaboration.</td>
<td>Product shows a selection of relevant evidence from at least 3 sources that supports main ideas. Elaboration is occasionally used to connect evidence to main ideas.</td>
<td>Product shows a selection of relevant evidence from at least 2 sources that relates to main ideas.</td>
<td>Product may have irrelevant evidence or evidence that does not clearly support main ideas.</td>
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<tr>
<td><strong>Quoted or Paraphrased Source Information</strong></td>
<td>Information from sources is quoted or paraphrased and incorporated in a way that contributes to the flow of the product.</td>
<td>Information from sources is accurately quoted or paraphrased and used appropriately within product.</td>
<td>Information from sources is quoted or paraphrased with minimal errors. May create a choppy effect within product.</td>
<td>Attempt is made to quote or paraphrase from source with significant errors.</td>
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<td><strong>APA Format</strong></td>
<td>APA format is used for parenthetical citations and works cited with no more than 3 errors throughout.</td>
<td>APA format is sued for parenthetical citations and works cited with no more than 5 errors throughout.</td>
<td>APA format is used for parenthetical citations and works cited. Errors do not significantly detract from product.</td>
<td>APA format is attempted with significant errors or student attempts to credit information but does not follow an identifiable format.</td>
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<td><strong>Credibility of Sources</strong></td>
<td>Student will demonstrate a selection of credible sources and will be able to defend credibility accurately and thoroughly. Minimum of 3 sources are included.</td>
<td>Student will demonstrate a selection of credible sources and will be able to defend credibility accurately. Minimum of 3 sources are included.</td>
<td>Student will demonstrate a selection of credible sources and is able to partially explain credibility of sources. Minimum of 2 sources are included.</td>
<td>Student does not demonstrate a selection of credible sources. OR Student cannot defend credibility or reasoning behind selection of choices. Minimum of 2 sources are included.</td>
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